## **Division of Labor**



#### **Definition**

Division of labor means specializing in doing one job or part of a job.



#### **Game Instructions**



- \*You will produce fish today.
- Divide yourselves into 8 groups of 5 students.
- Division of labor is allowed in 4 groups only.
- The other 4 groups do not have this privilege.

•Now that we know about the definition of division of labor, let's experience the advantages/ disadvantages of division of labor personally.

- 1. Draw the following:
  - \* A 3"x 3" square on an A4 size color sheet as the body of the fish.
  - **♦ A ½"x 3" rectangle for hanging the body.**
- 2. Cut them out and make sure the paper is fully utilized.

•Demonstrate the steps clearly in front of the class and post the sample fish on the board (please refer to Diagram 1 for instructions).

3. Cut a straight line from one of the corner of the 3"x 3" square to the center.

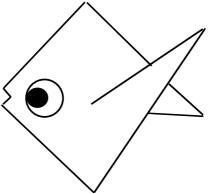
4. Use a ten cents coin to help you draw a circle on white A4 paper, as the eye of the fish.

5. Cut out the white circle and use a black pen to draw the eyeball. You should draw the eyeball exactly as shown because the fish should be looking ahead instead of backward, upward or downward.

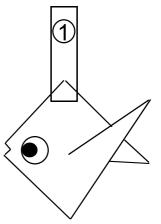
6. Intersect and stick the bisected body of the fish, the fishtail will appear.

7. Cut out the shape of the fish mouth as shown.

8. Stick the fish eye to the appropriate position.



9. Mark your group number on the top of  $\frac{1}{2}$ " x 3" rectangle paper and stick it on the body of the fish, as the trademark of your group's product.



10. A group member checks the quality of the fish and post the no defect fish on the paper on the board, which is the packaging box for your fish.



#### **Game Instructions**

- \*You will have 10 minutes to produce.
- ONLY the fish posted on the board will be counted.
- The group that produces the greatest amount of qualified fish wins.

#### **Game Instructions**

- ❖ Each fish posted on board will be graded based on the following criteria:
  - **\*Appropriate size of the fish**
  - \*Appropriate size of its mouth
  - \*Accuracy of the position of eyeball
  - **❖Clearness of the trade mark**
  - **♦ Cleanliness of the whole fish**

## **Your Tools**

- 1. 10 color A4 papers.
- 2. 3 white A4 papers.
- 3. Scissors
- 4. Rulers
- 5. Black pens
- 6. Glue pens.



## **Production Meeting**

- ❖ You will have 5 minutes to discuss your production strategies with your group members.
- \*You can start your discussion right now.





•十分鐘的製造時間開始。

# Time's Up!



#### **Experience Sharing**

- In a piece of flip chart, write down:
  - \*Any difficulties you have come across.
  - \*Any improvement you can suggest.



- •I will grade your fish now. As I am checking the quality of your fish, I want your group to share your experience and the difficulties you have come across during the production and write down your points on a piece of flipchart paper.
- •Give each group a piece of flipchart and a marker.
- •You have 10 minutes to do so. Afterward, I will ask a representative from each group to present.
- •10 minutes later, invite students to present their points.
- •Summarize students' points and give feedback. Compare their points with textbook/ notes for better consideration.
- •Announce the winning group and present prize to them.

